

KS2 Holocaust Memorial Day Assembly



Aims:

- To begin to know about Anne Frank.
- To recognise that words can be used for good.

You will need:

- KS2 Holocaust Memorial Day PPT and Assembly Script
- Flipchart /pens
- A copy of A Diary of a Young Girl by Anne Frank (optional)
- Facilities to play music (available on slide 1 and 17) and a 4-minute video (available on slide 15), although these are optional
- A projector and a screen for viewing the presentation

Slide 1: Title Slide. Holocaust Memorial Day

KS2 Assembly

There is a music clip link on this slide which can be played as the children enter the assembly. The same music is available for leaving the assembly.

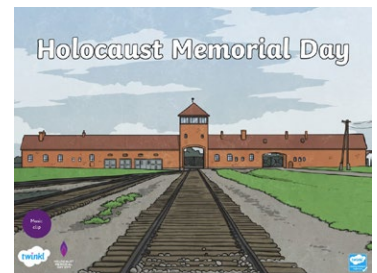
Ask the group to put their hand up if they keep or have ever kept a diary.

Keep your hand up if you write your diary online as a blog.

Put your hand up if you keep a video diary.

Put your hand up if you write your diary in a book by hand.

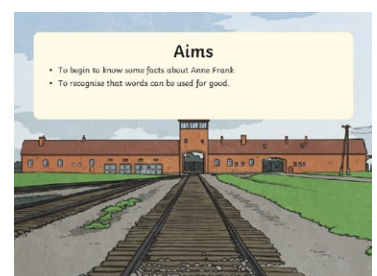
Ask a few pupils to say why they like writing a diary.



Slide 2: Aims

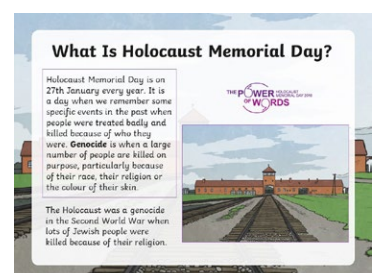
Read through the aims.

Some children may have heard about Anne Frank, and others won't have. Take a hands-up poll to see how many children have heard of her.



Slide 3: What Is Holocaust Memorial Day?

Read the text on the slide. Discuss vocabulary as necessary.



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Slide 4: The Second World War

Read the text on the slide.

It might be necessary to mention that not all Germans were Nazis or had the same beliefs as Hitler (be mindful of children in the group).

Add that Nazis believed that German Jews weren't truly German because they weren't part of their idea of what German people should be like.

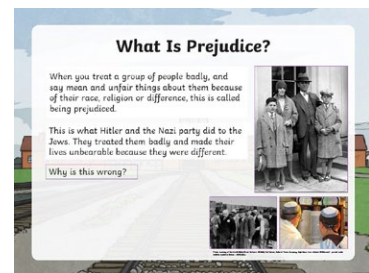


Slide 5: What Is Prejudice?

Read the text on the slide.

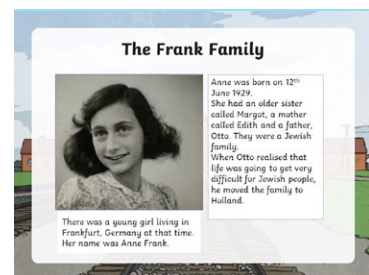
Take the children's suggestions as to why this is wrong. Jot them down. Suggestions include:

- it's not fair;
- it's not nice;
- it's criminal;
- people should all be treated equally.



Slide 6: The Frank Family

Read the text on the slide. Ask the children why Otto decided to move from Germany to Holland.



Slide 7: Kitty

Read the text on the slide.



Slide 8: In Hiding

Read the text on the slide.

Ask the group what is meant by the words 'risking everything'. What might have happened if they had been caught?

Answers may include:

- they would be arrested;
- the family would be discovered;
- the family would be taken away.

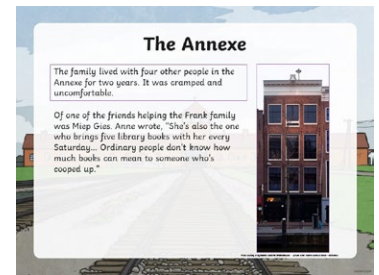
The family and friends really had to trust each other in this dangerous situation.



Slide 9: The Annexe

Read the text on the slide.

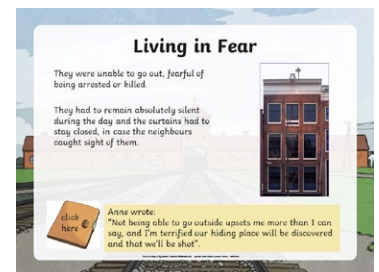
Reinforce the message that they couldn't leave the upstairs area and therefore, books were Anne's way of escaping the confines of the room.



Slide 10: Living in Fear

Read the text on the slide.

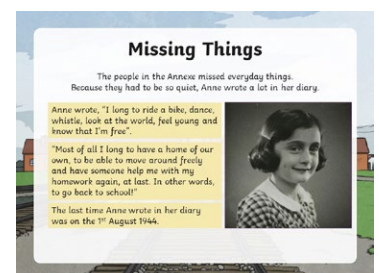
Remind them that none of the eight could go outside, even at night, just in case they were discovered and gave their hiding place away.



Slide 11: Missing Things

Read the text on the slide.

Ask the children to think about what they would miss. Remind them also that no one knew how long the war or this situation would last. They did not know how long their lives would be disrupted for.



Slide 12: Auschwitz

Read the text on the slide.

Explain to the children that Hitler and the Nazis not only hated Jewish people, but also imprisoned disabled and elderly people, members of the Gypsy and Roma communities, Jehovah's Witnesses, black people, homosexual men, and anyone who disagreed with Nazi ideas.

Tell them that at the concentration camps, fit and healthy people were forced to work in dirty and dangerous jobs.

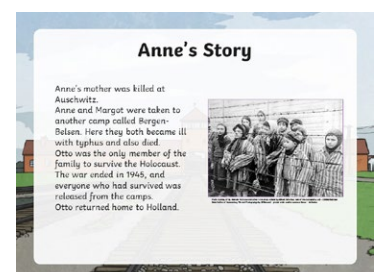
Explain that in the camps, huge numbers of people were being deliberately and systematically killed by the Nazis.



Slide 13: Anne's Story

Read the text on the slide.

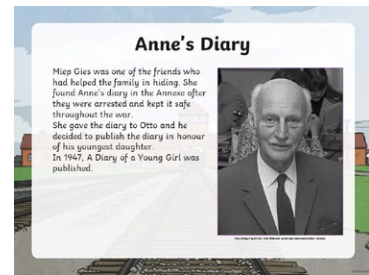
Explain that many died from illnesses. The camps were dirty, there wasn't much food and people became ill. With no doctors or medicine, there was little hope of getting well.



Slide 14: Anne's Diary

Read the text on the slide.

Show the copy of A Diary of a Young Girl, if you have one.



Slide 15: Anne's Legacy

Show the video clip to recap the story.

Read the text on the slide.

To come in on a click: **How can you use your words for good in the world today?**

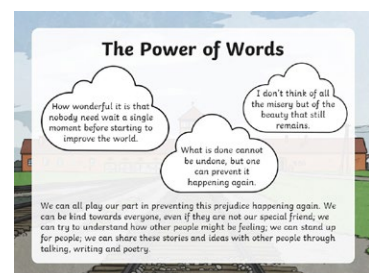
Jot down suggestions. Answers may include:

- be nice to everyone;
- stand up for people if they are being picked on;
- tell the truth;
- write a diary;
- talk about Anne Frank and share her story with people;
- write a poem or song about prejudice.



Slide 16: The Power of Words

The 'Writing to Remember' KS2 classroom lesson is available on the Holocaust Memorial Day website [here](#) for children to learn about Renie Inow, who was saved from the Holocaust as a child. They can write a message to her on a postcard and receive a response. This will be a good way to follow up the assembly and help children to process what they have learned today. Anne Frank's easy-to-read life story is also available to download from the same link if you want to do more work on Anne Frank in class.



Slide 17: Power of Words Logo

Music clip available for leaving the assembly.

