



# The All Wales School Liaison Core Programme (AWSLCP)

## *Police safeguarding the children of Wales through crime prevention education*

The AWSLCP is an example of Partnership Working between the Welsh Government and the four Welsh Police Forces and consists of a series of Crime Prevention inputs / lesson deliveries and Supportive School Policing initiatives that aim to:

- educate children and young people about the harm substance misuse can cause to their health, their families and the wider community
- promote the principles of positive citizenship through the medium of education
- achieve a reduction in the levels of crime and disorder within our young communities.

From September 2016 the Programme consists of The Critical Core, Targeted Delivery and Support Menu as indicated below. All sessions will continue to be delivered by pre-booked appointment with a School Community Police Officer (SCPO).

As indicated above, SCPOs will also provide a variety of Supportive School Policing (SSP) and safeguarding activities. These will include resolving incidents using the School Crime Beat Policy and where applicable, Restorative Approaches. SCPOs are also able to deliver a variety of age appropriate school assemblies.

It is anticipated that an enhanced safeguarding role will further develop links between the local and school communities as well as partner agencies e.g. Youth Offending Service, Safeguarding Services etc.

The AWSLCP is fully supported by a dedicated website – [www.schoolbeat.org](http://www.schoolbeat.org) which contains further information and guidance for teachers, pupils and parents.

### **1. The Critical Core:**

There is an expectation from Welsh Government that the Critical Core will be delivered to all schools across Wales.

<b>Key Stage</b>	<b>Theme</b>	<b>Session</b>
KS2 Upper (Year 6)	Drugs and Substance Misuse	It's Your Choice
KS3 (Year 7)	Drugs and Substance Misuse	New and Nasty (New Psychoactive Substances)
KS3 (Year 7)	Drugs and Substance Misuse	Thinking about Drinking
KS3 (Year 8)	Drugs and Substance Misuse	Rue the Day
KS3 (Year 9)	Drugs and Substance Misuse	Double Trouble (Alcohol)
KS3 (Year 9)	Safeguarding	Dangerous Deception (Child Sexual Exploitation)



KS4 (Year 10/11)

Drugs and Substance Misuse

Vanity Insanity (Steroids and Image Enhancing Drugs)

KS4 (Year 10/11)

Safeguarding

No Means No (Sexual Consent)

## 2. Targeted Delivery:

The Targeted deliveries provide each force area and the schools within it, flexibility based upon local threat, risk and harm.

Key Stage	Theme	Session
KS2 Lower (Year 4)	Safeguarding	Friend or Foe
KS2 Lower (Year 3)	Safeguarding	Stay SMART (Internet Safety)
KS2 Upper (Year 6)	Safeguarding	Be Cyber Safe (Cyberbullying)
KS2 Upper (Year 5)	Community	I Didn't Think (ASB)
KS3 (Year 7)	Safeguarding	Risky Pics (Sexting)
KS3 (Year 8)	Safeguarding	Look Who's Talking (Grooming)
KS3 (Year 9)	Safeguarding	Hidden Hurt (Domestic Abuse)

## 3. Support Menu

It should be noted that targeted activity will not be restricted to the above and further support topics are available as indicated below.

Key Stage	Theme	Session
Foundation Phase (Year 2)	Drugs and Substance Misuse	Who, What, Where?
Foundation Phase	Safeguarding	People Who Help Us
Foundation Phase (Year 1)	Safeguarding	Playing Safe
Foundation Phase (Year 2)	Safeguarding	Safe Haven
Foundation Phase (Year 2)	Community	Right and Wrong
KS2 Lower (Year 4)	Drugs and Substance Misuse	TASK
KS2 Lower (Year 3)	Community	Sticks and Stones (Bullying)
KS2 Upper (Year 6)	Drugs and Substance Misuse	So, What's the Problem?
KS2 Upper (Year 5/6)	Safeguarding	Picture this! (Mobile Phones)
KS2 Upper (Year 6)	Safeguarding	Right to be Safe
KS2 Upper (Year 5)	Community	The Park (ASB)
KS2 Upper (Year 5)	Community	Noughts and Crosses (Diversity)
KS3 (Year 7)	Drugs and Substance Misuse	Solving the Problem
KS3 (Year 9)	Safeguarding	Why Weapons?
KS3 (Year 9)	Safeguarding	Personal Safety
KS3 (Year 7)	Safeguarding	Just the Ticket
KS3 (Year 7)	Community	Kiddo's Choice (ASB)
KS3 (Year 8)	Community	Breaking the Cycle (Bullying)
KS3 (Year 8)	Community	Cultural Identity
KS4 (Year 10)	Drugs and Substance Misuse	Class Act
KS4 (Year 10)	Community	COW (Safety/Car Crime)
KS4 (Year 10)	Community	Save Me (Diversity)
KS4 (Year 10)	Community	Rights and Responsibilities



## **The Critical Core**

### **It's Your Choice**

Through a variety of activities pupils learn that drugs may be legal, illegal or medicines. They develop their awareness of the dangers of illegal drugs and consider the need to make positive choices.

- Lesson aim - To begin to know about the harmful effects of legal and illegal substances.
- Key Words - alcohol, solvents, depressant, risks, consequences.

### **New and Nasty**

Pupils discover what NPS are. Through activities and group work they learn to identify the risks and consequences of using the substances. They are given the opportunity to develop strategies to help overcome peer pressure and are signposted to sources of help, support and advice.

- Lesson Aim - To understand the harmful effects of New Psychoactive Substances (NPS) and to help you make informed choices.
- Key Words: New Psychoactive Substances (NPS), peer pressure, risk, consequences.

### **Rue the Day**

After viewing the video "Rue the Day" young people through a series of interactive activities explore the legal process of being involved in, possessing or supplying illegal substances.

- Lesson Aim - To know the legal consequences of substance use and misuse in order to make informed decisions that might affect them in the future.
- Key Words - supply, consequences, arrest, offences, charged, convicted.

### **Thinking About Drinking**

Through discussion, questioning and activities pupils learn about Alcohol, its effects and the risks associated with drinking. They find out about the Law while playing a game and finally are signposted to agencies that offer help and support.

- Lesson Aim – To know about Alcohol, the Law and the risks of drinking
- Key Words - Alcohol, units, binge drinking, anti-social behaviour.

### **Double Trouble**

Through discussion, questioning and activities pupils learn about Alcohol, its effects and the risks associated with drinking. They find out about the Law while playing a game and finally are signposted to agencies that offer help and support.

- Lesson Aim - To know the risks and consequences of Alcohol use.
- Key Words - Alcohol, binge drinking, spiked drinks.



### **Dangerous Deception**

Based on a real life event, a DVD describes the story of Lucy who is groomed by a man, who contacted her on the Internet, posing as a model agency. Lucy soon becomes a victim of CSE. Using discussion and interactive activities, the lesson focuses on identifying early warning signs and encourages pupils to make positive choices and keep safe

- Lesson Aim – To recognise what sexual exploitation is and to know where to go for help.
- Key Words - exploitation, grooming, control, incentives.

### **Vanity Insanity**

Pupils develop their awareness about the risks and consequences of using different types of Steroids and image enhancing drugs. The Law regarding their use is discussed within the context of scenarios which reinforce key messages. Information is given on where to go for help.

- Lesson Aim - To raise awareness of the risks and consequences of using IPEDs.
- Key Words - Body image, performance enhancing, image enhancing, consequences.

### **No Means No**

This lesson introduces the concept of consent and develops strategies to empower young people to understand sexual consent. Pupils watch a DVD clip to trigger group discussion around sexual consent, the law and its consequences and explore scenarios to enable them to make informed decisions. The lesson also highlights local and national support agencies.

- Lesson Aim – To understand and recognise the importance of sexual consent.
- Key Words - consent, rape, consensual, coercion.

## **Targeted Delivery Menu**

### **Friend or Foe**

The lesson raises awareness with pupils that it's not possible to tell what a person is like just by their appearance. It helps identify potentially dangerous situations and explores coping strategies. A short DVD called Anwen's Story highlights the importance of talking to a trusted adult if they feel unsafe or uncomfortable.

- Lesson Aim - To begin to recognise who is a safe friend.
- Key Words – safe, unsafe, trust, secrets.

### **Stay SMART**

Stay SMART is a lesson for 7 to 9-year olds, which raises awareness of important safety and privacy issues when chatting or playing online.

- Lesson Aim - Let's get SMART online.



- Key Words – SMART, safe, meeting, accepting, reliable, tell.

### **Be Cyber Safe**

This lesson focuses on a young girl who unwittingly becomes a victim of cyberbullying. The DVD illustrates the vulnerability of children to this form of bullying and the impact it can have on their lives. The lesson highlights the problem and promotes discussion and debate around the issue.

- Lesson Aim - To raise awareness of what constitutes cyberbullying.
- Key Words – bullying, cyberbullying, digital communication, consequences.

### **I Didn't Think**

This lesson is based on an impactful DVD about low-level anti-social behaviour that looks at the same events from the different perspectives of the victim and the perpetrator. The lesson also examines the consequences of the perpetrator's actions and provides opportunities for discussion, group work and interactive activities to encourage children to consider what constitutes anti-social behaviour and the effect it has on others. The lesson also offers an opportunity to make positive choices.

- Lesson Aim – To develop an understanding of anti-social behaviour.
- Key Words – choices, consequence, anti-social behaviour.

### **Risky Pics**

This lesson seeks to raise awareness and understanding of the dangers of and the law regarding sexting. Pupils are taught that choices have consequences and that they need to adopt strategies to stay safe.

- Lesson Aim – To raise awareness and understanding of the dangers of sexting.
- Key Words – sexting, indecent image, choice, abuse.

### **Look Who's Talking**

In this lesson through a variety of activities, including an interactive quiz and group work, pupils learn how to stay safe on the Internet. Pupils begin to understand the many positive uses of the Internet, the importance of personal safety issues whilst using the internet and to recognise that strangers can use the Internet to approach children, often for the wrong reasons.

- Lesson Aim – How to use the internet safely.
- Key Words – risks, grooming, check in, social networking, CEOP report button.

### **Hidden Hurt**

This lesson with the use of a DVD entitled Hidden Hurt focuses on a young couple called Carys and Rhys and their relationship. The lesson helps young people to understand the different forms of domestic abuse and through the use of interactive activities pupils are empowered to identify the warning signs of an abusive relationship. Scenarios are used to help the pupils identify how to access help and support.



- Lesson Aim – To recognise and develop safe relationships with others.
- Key Words - domestic abuse, psychological, physical, emotional, financial, sexual.

## **Support Menu**

### **Who? What? Where?**

Pupils meet up with Tarian the dragon puppet. Together they decide what to do with a bag that has been found, containing a range of everyday objects that could harm them.

- Lesson Aim - To understand the dangers and benefits of medicines.
- Key Words - medicine, being safe, who? what? where?.

### **People Who Help Us**

A variety of visual aids props and stories helps pupils to identify the five services that can help them during an emergency. Through role play they practice making 999 calls and teach Tarian what they have learned.

- Lesson Aim – To know who can help us in an emergency.
- Key Words: emergency, emergency service, 999.

### **Playing Safe**

Using a variety of visual aids, props and a story the lesson helps pupils to identify safe places to play and reinforces the importance of always telling a trusted adult where they are.

- Lesson Aim – To know the difference between safe and unsafe places to play.
- Key Words: safe, unsafe, choice.

### **Safe Haven**

This lesson sensitively introduces the concept of domestic abuse. Through the use of role-play, story time and other interactive activities, it helps children explore and understand difficult emotions. The lesson also highlights the importance of talking to a trusted adult if they feel unsafe or uncomfortable.

- Lesson Aim – To raise awareness of personal safety and well being in the home.
- Key Words: feelings, safe, unsafe, help.

### **Right and Wrong**

Through discussion and drama, pupils consider whether a range of activities are right or wrong. During “tell Tarian time”, they remind Tarian how to show respect, care and consideration for others.

- Lesson Aim – To know what is right and wrong.
- Key Words – rules, laws, right, wrong, sad, angry, scared, happy.



### **Sinister Substances**

Through the medium of an interactive story and workshop, pupils increase their knowledge of the risks consequences and laws governing Tobacco, Alcohol and Solvent substances .

- Lesson Aim - To know about the harmful effects of Tobacco, Alcohol & Solvents both to themselves and to others.
- Key Words - substances, alcohol, tobacco, solvents.

### **Sticks and Stones**

Pupils participate in a variety of lively activities to recognise different types of bullying and understand the effect it has on other people. They learn what to do and where to go for help.

- Lesson Aim – To develop strategies to resolve conflict and deal with bullying.
- Key Words – bullying, harmful, sad, angry, scared, happy, embarrassed.

### **So, What's the Problem?**

Pupils carry out a variety of activities as pairs and groups to discover the harmful effects and consequences of the misuse of alcohol and solvents. A DVD clip "Alcohol on Trial" stimulates discussion about Anti-Social behaviour, binge drinking and its effects on the community. They are encouraged to keep mind and body safe and to have respect for themselves, others and the law. Information is given on where to go for help.

- Lesson Aim - To understand the risks and consequences of alcohol and solvent use and misuse.
- Key Words - alcohol, solvents, depressant, risks, consequences.

### **Picture This!**

In this lesson pupils learn about the positive uses of mobile phones. They watch a DVD about a character called Esther who makes a short film using a camera phone. Unfortunately things go wrong and Esther finds herself in trouble. Through discussion and use of interactive resources, pupils explore the consequences of mobile phone misuse, how to avoid things going wrong and who can help if they do.

- Lesson Aim – To be able to use a mobile phone safely and to recognise mobile phone misuse.
- Key Words - trolling, social networking, posting, geotagging

### **Right to be Safe**

This lesson focuses on all children and young peoples' right to feel safe. Through class activities and group work pupils are asked to consider various safe and unsafe situations, how risks can be reduced, and who they can turn to if they need help or support.

- Lesson Aim – To enable pupils to identify positive relationships
- Key Words - relationships, support, safe, unsafe.



### **The Park**

Through a variety of activities including the designing of an ideal Park or play area that is later vandalised pupils examine the concepts of peer pressure and ASB. Pupils learn that all actions have consequences.

- Lesson Aim – To show care, consideration and respect for others and their property.
- Key Words – community, peer pressure, personal safety, anti-social behaviour, crime, victim, consequence.

### **Noughts and Crosses**

Through a variety of activities including discussion, decision making and role play, pupils are encouraged to value and celebrate cultural difference and diversity. Pupils are also taught to recognise how stereotypes can result in prejudice and hate crime.

- Lesson Aim – To value and celebrate cultural difference and diversity.
- Key Words – stereotype, prejudice, hate crime, community, diversity.

### **Solving the Problem**

'Flying High', a contemporary DVD produced by young people themselves, is used in this lesson to encourage pupils to consider the risks and consequences of sniffing solvents. Group work and hot seating activities provide opportunities for pupils to discuss key questions that will challenge their own ideas and attitudes towards peer pressure and taking risks. Pupils are given information and advice about where they can obtain help.

- Lesson Aim - To display a responsible attitude towards keeping the mind and body safe and healthy.
- Key Words - solvent, sniffing, choices, risk, consequences.

### **Why Weapons?**

Using a variety of activities and stimuli, including DVD footage, pupils learn to understand the risks and consequences of carrying weapons. The lesson also seeks to raise awareness of risk situations and potential dangers that young people may face in their everyday lives whenever they are around weapons, to understand the law regarding weapons (especially knives and guns) in public places, on school premises and the police response and to consider what constitutes a legal and illegal weapon and the consequences of carrying such weapons.

- Lesson Aim – To understand the risks and consequences of carrying knives and other weapons .
- Key Words – risk, personal safety, responsibilities, weapon culture, school premises.





## **Personal Safety**

Pupils have an opportunity to discuss the very many ways that the internet can be used safely. They are also warned about the dangers and given information on how to protect themselves from risk, using DVDs and interactive activities.

- To recognise and reduce risks in everyday life.
- Key Words – risk, danger, coping strategies, options, assess.

## **Just the Ticket**

This lesson reinforces the need to travel safely on school transport, explores what constitutes irresponsible behaviour and considers the serious consequences of behaving in a dangerous manner. A variety of activities, including self- reflection and group work also emphasises that abiding by rules is essential for the safety of themselves and others.

- Lesson Aim – To know how to travel safely on school transport and to be aware of the Travel Behaviour Code.
- Key Words – Travel Behaviour Code, irresponsible behaviour, rights, responsibility, personal safety, consequences.

## **Kiddo's Choice**

Pupils explore the consequences of crime and anti-social behaviour aided by a DVD. Youth Offending Teams, Magistrates in the community and Victim Support join forces with the police to deliver interactive workshops. This lesson can also simply be delivered by an SCPO.

- Lesson Aim – To understand what will happen to me, my family, friends and community (school and neighbours) if I behave in an anti-social way or commit a crime.
- Key Words – community, peer pressure, anti-social behaviour, civil injunction, crime, victim, consequence.

## **Breaking the Cycle**

Using a variety of stimuli including photographs and scenarios pupils learn to empathise with and be sensitive towards other peoples' experiences and feelings. Pupils consider the harmful effects of bullying and assertive ways of dealing with it. The lesson also highlights that in later life aspects of bullying can become criminal offences.

- Lesson Aim – To know the harmful effects of bullying and assertive ways of dealing with it.
- Key Words – bullying, regular, different, harmful, empathy, assertive.

## **Cultural Identity**

Through class discussion, pair work and critical reflection, pupils explore the need to understand cultural differences and recognise expressions of prejudice and stereotyping. Pupils are encouraged to value equal opportunity, cultural and religious diversity and respect the dignity of themselves and others.



- Lesson Aim – To understand cultural differences and recognise expressions of prejudice and stereotyping.
- Key Words – difference, culture, identity, stereotype, prejudice, rights, responsibility.

### **Class Act**

Through an interactive workshop, in Class Act, pupils increase their knowledge of the consequences and laws governing substance misuse. They are challenged to take a gamble in an activity that explores the strength, purity and contents of unknown substances and learn about the effects of substance misuse on an individual.

Lesson Aim - To raise awareness of the risks of substance misuse and the legal consequences of possession and supply of illegal substances.

- Key Words - classification, penalties, risks, consequences

### **COW**

This lesson uses extracts from the "COW" DVD to examine the dangers of distractions when driving. Through interactive activities and group work it highlights the law in relation to driving and explores the consequences for all those involved, whether directly or indirectly.

- Lesson Aim – To highlight the consequences of distractions whilst driving.
- Key Words – distraction, risk, peer pressure, responsibility, guilt, consequences.

### **Save Me!**

Through debate and group work young people learn to value cultural diversity and recognise how stereotypes can result in prejudice and hate crime. Problem-solving scenarios help them to become more aware of community support agencies.

- Lesson Aim – To value cultural diversity and equal opportunity and respect and dignity for all.
- Key Words – community, diversity, stereotype, prejudice, hate crime.

### **Rights and Responsibilities**

Through a variety of activities including debate and discussion pupils explore the need to be aware of and challenge if necessary social injustice, exploitation and denial of human rights. The lesson also seeks to raise awareness of the range of attitudes, expectations and behaviours in society regarding relationships and understand the difference between arranged and forced marriages.

- Lesson Aim – To be moved by injustice, exploitation and denial of human rights.
- Key Words – different, human rights, choice, forced, arranged, marriage, honour, values, responsibilities.



## All Wales School Liaison Core Programme Assembly Presentations

The following pages give details of the Assembly Presentations that are available to be delivered by School Community Police Officers (SCPOs) as part of the All Wales School Liaison Core Programme (AWSLCP).

The Presentations are listed by Key Stage.

### Primary

**FP = Foundation Phase**

**LKS2 = Lower Key Stage 2**

**UKS2 = Upper Key Stage 2**

### Secondary

**KS3 = Key Stage 3**

**KS4 = Key Stage 4**

As well as educating pupils and making them think, the assembly presentations offer advice on where to get help.

### Alphabetical List of Assembly Presentations

Title	Key Stage	Subject area
Be A Nice Guy	KS3&4	Halloween and Bonfire night
Bullying	KS2	Bullying
Defend Your Devices	KS3–4	Internet Safety
Drink Abuse What you Really need to Know (DARK)	KS3	Alcohol
Drugs Wise	KS3	Drugs
Everyone Counts	KS3&4	Bullying
Extremism – Keep Calm & Know the Facts	KS3&4	Behaviour
Get SMART on line	LKS2	Internet Safety
Have fun and stay safe	LKS2	Halloween and Bonfire night
Interfret - Cyberbullying	KS3	Cyberbullying
Is it worth it?	KS4	Shoplifting
Jade's Story	KS3	Internet Safety
Keep Me Safe	KS2	Drugs
Making a difference together	KS2	Anti - bullying
Mephedrone	KS4	Mephedrone
New Psychoactive Substances	KS4	NPS
Night Out – Risky Business	KS3	Alcohol / Personal Safety
Off-road Riding	KS3&4	Off-road motorbiking
Out and About – Be ASB Aware	KS2	ASB



Playing Fair	KS2	Tackling Racism
Playing Safe	KS2	Personal Safety
Playing with Fire	KS3	Personal Safety
Safer Relationships	KS3&4	Personal Safety
Safer Relationships – Rape and Sexual Assault	Selected Small KS4 groups	Safer Relationships – Rape and Sexual Assault
Safer Surfing	UKS2	Internet Safety
STOP – Start Thinking of the Problem	KS2	Alcohol
Streetwise - Be ASB Aware	KS3	ASB
Talk PANTS and you've got it covered	LKS2	Safer Relationships
Think B4 you Click	KS3&4	Internet Safety
Think before you share online	KS2	Internet Safety/Sexting
Think Twice B4 you Speak	KS3	Cultural Diversity
Parents' Presentations		
NPS	Drugs and Substances	
Parents' Protect	Protecting Children from CSE	

## Primary

Target audience:	LKS2
Subject:	Internet Safety (Safeguarding)
Assembly title:	Get SMART online
Key objective / aim(s) This assembly helps pupils to:	
<ul style="list-style-type: none"> <li>Know what SMART means</li> <li>How to stay SMART online</li> </ul>	

Target audience:	LKS2
Subject:	Safer Relationships (Safeguarding)
Assembly title:	Talk PANTS and you've got it covered!
Key objective / aim(s) This assembly helps pupils to:	
<ul style="list-style-type: none"> <li>understand key Safer Relationships messages by using the letters P A N T S = PANTS. The children are taught that:</li> <li>P is for Privates – Privates are private</li> <li>A is for Always – Always remember your body belongs to you!</li> <li>N is for No – No means no</li> <li>T is for Talk – Talk about secrets that upset you</li> <li>S is for Speak up – Speak up, someone can help</li> </ul>	



<b>Target audience:</b>	<b>LKS2</b>
<b>Subject:</b>	<b>Halloween and Bonfire night (Behaviour)</b>
<b>Assembly title:</b>	<b>Have fun and stay safe</b>
<b>Key objective / aim(s)</b> This assembly aims to help pupils to: have fun, think about others but stay safe on Halloween and Bonfire nights	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Drugs</b>
<b>Assembly title:</b>	<b>Keep Me Safe</b>
<b>Key objective / aim(s)</b> This assembly aims to raise awareness of: <ul style="list-style-type: none"> <li>• legal and illegal drugs</li> <li>• the law around the use and misuse of drugs</li> </ul>	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Alcohol (Drugs)</b>
<b>Assembly title:</b>	<b>STOP – Start Thinking of the Problem</b>
<b>Key objective / aim(s)</b> This assembly aims to raise awareness of: <ul style="list-style-type: none"> <li>• the effects and risks of using Alcohol</li> <li>• the law around alcohol</li> </ul>	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Safeguarding</b>
<b>Assembly title:</b>	<b>Playing Safe</b>
<b>Key objective / aim(s)</b> This assembly helps pupils to know: <ul style="list-style-type: none"> <li>• Who they can trust</li> <li>• Who they can tell if someone makes them feel unsafe</li> </ul>	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Bullying (Behaviour)</b>
<b>Assembly title:</b>	<b>Bullying</b>
<b>Key objective / aim(s)</b> This assembly aims to raise awareness of: <ul style="list-style-type: none"> <li>• what bullying is</li> <li>• what are the types of bullying</li> <li>• who victims can tell and ask for help</li> </ul>	



<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Anti- Bullying (Behaviour)</b>
<b>Assembly title:</b>	<b>Making a difference together</b>
<b>Key objective / aim(s)</b> This assembly aims to help pupils to: <ul style="list-style-type: none"> <li>• understand what bullying is</li> <li>• recognise the different types of bullying</li> <li>• understand the effects bullying has on people</li> <li>• understand what victims can do about the problem</li> </ul>	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Anti-Social Behaviour (Behaviour)</b>
<b>Assembly title:</b>	<b>Out and About – Be Anti-Social Behaviour Aware</b>
<b>Key objective / aim(s)</b> This assembly aims to raise awareness of: <ul style="list-style-type: none"> <li>• what ASB is</li> <li>• how ASB affects the community</li> <li>• the consequences of committing acts of ASB</li> </ul>	

<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Tackling Racism (Behaviour)</b>
<b>Assembly title:</b>	<b>Playing Fair</b>
<b>Key objective / aim(s)</b> This assembly teaches and encourages pupils: <ul style="list-style-type: none"> <li>• to think about what makes us the same</li> <li>• to think about what makes us different</li> <li>• to understand why it is wrong to bully people just because they are different</li> <li>• to think before they speak</li> </ul>	

<b>Target audience:</b>	<b>UKS2</b>
<b>Subject:</b>	<b>Internet Safety (Safeguarding)</b>
<b>Assembly title:</b>	<b>Safer Surfing</b>
<b>Key objective / aim(s)</b> This assembly helps pupils to: <ul style="list-style-type: none"> <li>• Know what the risks are online and how to stay safe</li> <li>• Understand what cyberbullying is and what to do about it</li> </ul>	



<b>Target audience:</b>	<b>KS2</b>
<b>Subject:</b>	<b>Internet Safety (Sexting)</b>
<b>Assembly title:</b>	<b>Think Before You Share Online</b>
<b>Key objective / aim(s)</b> <b>This assembly helps pupils to:</b> <ul style="list-style-type: none"> <li>• To share safely on line</li> <li>• To know what to do if someone shares something they should not have online</li> </ul>	

**Secondary**

<b>Target audience:</b>	<b>KS3</b>
<b>Subject:</b>	<b>Alcohol (Drugs)</b>
<b>Assembly title:</b>	<b>Drink Abuse What you Really need to Know</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to raise awareness of:</b> <ul style="list-style-type: none"> <li>• the effects and risks of using Alcohol</li> <li>• the increased risks of using alcohol with other drugs</li> <li>• how to reduce harm from Alcohol use</li> </ul>	

<b>Target audience:</b>	<b>KS3</b>
<b>Subject:</b>	<b>Drugs</b>
<b>Assembly title:</b>	<b>Drugs Wise</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to raise awareness of:</b> <ul style="list-style-type: none"> <li>• legal and illegal drugs</li> <li>• the effects of different drugs</li> <li>• the law around their use and misuse</li> </ul>	

<b>Target audience:</b>	<b>KS3</b>
<b>Subject:</b>	<b>Alcohol / Personal Safety (Safeguarding)</b>
<b>Assembly title:</b>	<b>Night Out - Risky Business</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to raise awareness of:</b>	



- how to stay safe on a night out
- how to plan ahead to stay safe on a night out

<b>Target audience:</b>	KS3–4
<b>Subject:</b>	Internet Safety (Property and Identity Crime)
<b>Assembly title:</b>	Defend Your Devices
<b>Key objective / aim(s)</b> This assembly helps pupils to: <ul style="list-style-type: none"> <li>• Know how to register their devices and protect them from property theft</li> <li>• Recognise the importance of reviewing device security settings</li> <li>• Know the value of their digital identity and understand steps to protect it</li> </ul>	

<b>Target audience:</b>	KS3
	Cyberbullying (Behaviour) / Personal Safety (Safeguarding)
<b>Assembly title:</b>	Interfret - Cyberbullying
<b>Key objective / aim(s)</b> This assembly aims to teach pupils to understand: <ul style="list-style-type: none"> <li>• what is Cyberbullying?</li> <li>• how it can happen</li> <li>• the effects of Cyberbullying</li> <li>• what to do about it</li> </ul>	

<b>Target audience:</b>	KS3
<b>Subject:</b>	Personal Safety / ASB (Behaviour)
<b>Assembly title:</b>	Playing with Fire
<b>Key objective / aim(s)</b> This assembly aims to: <ul style="list-style-type: none"> <li>• reduce the number of grass fires in the community</li> <li>• raise awareness of grass fires in the pupils' local area and the resulting effects upon the community</li> <li>• identify the misuse of emergency services</li> <li>• highlight the legal implications of arson, grass fires and ASB</li> </ul>	

<b>Target audience:</b>	KS3
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<b>Subject:</b>	<b>Internet Safety (Safeguarding)</b>
<b>Assembly title:</b>	<b>Jade's Story</b>
<b>Key objective / aim(s)</b>	
<p><b>This assembly helps pupils to:</b></p> <ul style="list-style-type: none"> <li>• understand the possible consequences of not protecting your personal information when online</li> <li>• Know what to do is someone makes you feel unsafe online</li> </ul>	

<b>Target audience:</b>	<b>KS3</b>
<b>Subject:</b>	<b>Anti-Social Behaviour (ASB) (Behaviour)</b>
<b>Assembly title:</b>	<b>Streetwise -Be Anti-Social Behaviour Aware</b>
<b>Key objective / aim(s)</b>	
<p><b>This assembly aims to raise awareness of:</b></p> <ul style="list-style-type: none"> <li>• what ASB is</li> <li>• how ASB affects the community</li> <li>• the consequences of committing acts of ASB</li> </ul>	

<b>Target audience:</b>	<b>KS3</b>
<b>Subject:</b>	<b>Cultural Diversity (Behaviour)</b>
<b>Assembly title:</b>	<b>Think Twice B4 you Speak</b>
<b>Key objective / aim(s)</b>	
<p><b>This assembly aims to:</b></p> <ul style="list-style-type: none"> <li>• encourage pupils to value diversity</li> <li>• think before they speak and to ask themselves is what they say</li> </ul> <p><b>Thoughtful</b></p> <p><b>Helpful</b></p> <p><b>Inspiring</b></p> <p><b>Necessary</b></p> <p><b>Kind</b></p>	



<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Personal Safety / Safer Relationships (Safeguarding)</b>
<b>Assembly title:</b>	<b>Safer Relationships</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to help pupils to understand what:</b> <ul style="list-style-type: none"> <li>• is abuse in teen relationships</li> <li>• are the warning signs</li> <li>• victims can do about it</li> </ul>	

<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Internet Safety (Safeguarding)</b>
<b>Assembly title:</b>	<b>Think B4 You Click - Sexting</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to help pupils to know:</b> <ul style="list-style-type: none"> <li>• what risks are online and how to stay safe</li> <li>• how to avoid misusing digital technology</li> <li>• what 'sexting' is</li> <li>• the consequences of 'sexting'</li> </ul>	

<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Staying Safe on Halloween and Bonfire night (Behaviour)</b>
<b>Assembly title:</b>	<b>Be A Nice Guy</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to help pupils to:</b> <ul style="list-style-type: none"> <li>• act responsibly and think about others</li> <li>• know how not to get in trouble with the law on Halloween and Bonfire nights</li> <li>• understand the dangers associated with the misuse of fireworks</li> <li>• understand what the law says about fireworks</li> </ul>	

<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Off-road motorbiking - Personal Safety / ASB (Behaviour)</b>



<b>Assembly title:</b>	<b>Off-road Riding</b>
<b>Key objective / aim(s)</b>	
This assembly aims to help pupils understand:	
<ul style="list-style-type: none"> <li>where they can safely ride an off-road motorbike</li> </ul>	

<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Bullying (Behaviour)</b>
<b>Assembly title:</b>	<b>Everyone Counts</b>
<b>Key objective / aim(s)</b>	
This assembly aims to help pupils to:	
<ul style="list-style-type: none"> <li>understand the harmful effects of bullying</li> <li>know what to do if they are being bullied</li> </ul>	

<b>Target audience:</b>	<b>KS3 &amp; KS4</b>
<b>Subject:</b>	<b>Extremism (Behaviour)</b>
<b>Assembly title:</b>	<b>Keep Calm and Know the Facts</b>
<b>Key objective / aim(s)</b>	
This assembly aims to:	
<ul style="list-style-type: none"> <li>raise awareness of what extremism is</li> <li>help reduce the fear of terrorism</li> <li>help pupils to feel safer</li> <li>help pupils to know what to do if they are concerned about someone</li> </ul>	

<b>Target audience:</b>	<b>KS4</b>
<b>Subject:</b>	<b>New Psychoactive Substances (Drugs)</b>
<b>Assembly title:</b>	<b>New Psychoactive Substances (NPS)</b>
<b>Key objective / aim(s)</b>	
This assembly aims to raise awareness of:	
<ul style="list-style-type: none"> <li>The dangers of New Psychoactive Substances (NPS)</li> </ul>	



<b>Target audience:</b>	<b>KS4</b>
<b>Subject:</b>	<b>Mephedrone (Drugs)</b>
<b>Assembly title:</b>	<b>Mephedrone</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to raise awareness of:</b> <ul style="list-style-type: none"> <li>• What Mephedrone is</li> <li>• What Mephedrone looks like</li> <li>• What are the effects of Mephedrone</li> <li>• What are the risks associated with using Mephedrone</li> <li>• The Law</li> </ul>	

<b>Target audience:</b>	<b>KS4</b>
<b>Subject:</b>	<b>Personal Safety - Safer Relationships – Rape and Sexual Assault (Safeguarding)</b>
<b>Assembly title:</b>	<b>Safer Relationships – Rape and Sexual Assault</b>  <b>N.B. – this presentation examines a very sensitive issue and should only be used with small groups who have been specially selected</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to:</b> <ul style="list-style-type: none"> <li>• raise awareness of the issue of rape and sexual violence</li> <li>• improve understanding of what constitutes rape, sexual assault and consent</li> <li>• empower young people to avoid, challenge and report sexually violent behaviour</li> </ul>	

<b>Target audience:</b>	<b>KS4</b>
<b>Subject:</b>	<b>Shoplifting (Behaviour)</b>
<b>Assembly title:</b>	<b>Is it worth it?</b>
<b>Key objective / aim(s)</b> <b>This assembly aims to help pupils understand:</b> <ul style="list-style-type: none"> <li>• why young people shoplift</li> <li>• the consequences of shoplifting</li> <li>• who pays for shoplifting</li> </ul>	



- how shoplifting can affect the rest of a young person's life

### Parents' Presentations

Target audience:	Adults
Subject:	CSE (Safeguarding)
Presentation title:	Parents' Protect – Protecting Children From CSE
Key objective / aim(s) This presentation aims to: <ul style="list-style-type: none"><li>• raise awareness of sexual abuse</li><li>• empower parents and carers to protect children</li><li>• inform parents and carers about how registered sexual offenders are managed in the community</li></ul>	

Target audience:	Adults
Subject:	Drugs and Substances
Presentation title:	NPS
Key objective / aim(s) This presentation aims to: <ul style="list-style-type: none"><li>• help parents understand what a NPS is</li><li>• raise awareness of the risks associated with NPS</li><li>• address common misconceptions around NPS</li><li>• Know what to do and who can help</li></ul>	

Rhaglen Graidd Cyswllt Ysgolion Cymru Gyfan

The All Wales School Liaison Core Programme

*Heddlu'n diogelu plant Cymru trwy addysg atal trosedd*

*Police safeguarding the children of Wales through crime prevention education*